



Falcon International School

Course Description

Fourth and Fifth Grade

World History

This year students will learn the history of the United States. They will understand the lives of the Native Americans. They will be immersed in the relationship between the first colonists and Britain. And, they will appreciate the intelligence and bravery set forth by so many people to make the United States a free nation.

After successfully completing this course students will be able to...

- Understand how geography and climate influence the American Indians
- Understand how the people of the desert Southwest differ from American Indians of the Pacific Northwest
- Understand the influence of the first European explorers
- Understand the colonial era and how the first 13 colonies were settled
- Understand the American Revolution

Course Content

American Indians of the Pacific Northwest/ Nomadic Nations of the Great Plains/ Eastern Woodlands

- Location
- Different groups that make up this region
- Geographic factors *food sources, climate, predators, homes*
- Economy/Lifestyle –government, clothing, sports
- Family dynamic-*folklore, traditions, customs*

Spain/Portugal/France/England

- Key explorers
- Reasons for exploring the new world
- Lands/Areas of exploration –trace routes, locate on maps
- Hardships/Obstacles they faced
- Accomplishments they made

Conflict/Competition for NA

- Who/Why/Where?
- French and Indian War

Colonists and Native American Relationship

- French and Indian War- enemies and allies.

Revolutionary War

- Conflicts/reasons that led up to the war.
- Key people involved

The Trail of Tears

- Key people
- Role of broken treaties
- Assimilation

13 Original Colonies

- Who (key people) founded them and why were they found? (religion)?
- Locations
- Identify Native American groups that were already there.

Religion

- Puritanism/Pilgrims (MA)
- Catholicism (Baltimore)
- Quakers (PA)
- The Great Awakening
- Key Individuals

Slavery

- Coming to America
- Triangular Trade
- Life of a slave
- North vs., South

French and Indian War

- Ohio Valley
- French/Indian vs. British
- Fort Necessity and George Washington.
- End of the French and Indian War.
- Pontiac's Rebellion
- Proclamation of 1763

Stamp Act and Boston Massacre

Boston Tea Party and Intolerable Acts

- Reasons
- Key players

The First and Second Continental Congress

- Battle of Bunker Hill
- Significant individuals
- Representative government

Revolutionary War

- Causes
- Significant Individuals
- Important battles
- Declaration of Independence

Role of Women

- Abigail Adams, Martha Washington, Molly Pitcher, Phyllis Wheatley, Mercy Otis Warren).

War And Family

- Economic hardships
- Young men and war
- Inflation

Constitution/Declaration of Independence

- Need for and difference between
- Development of